

# Mini-Lectures of Biology

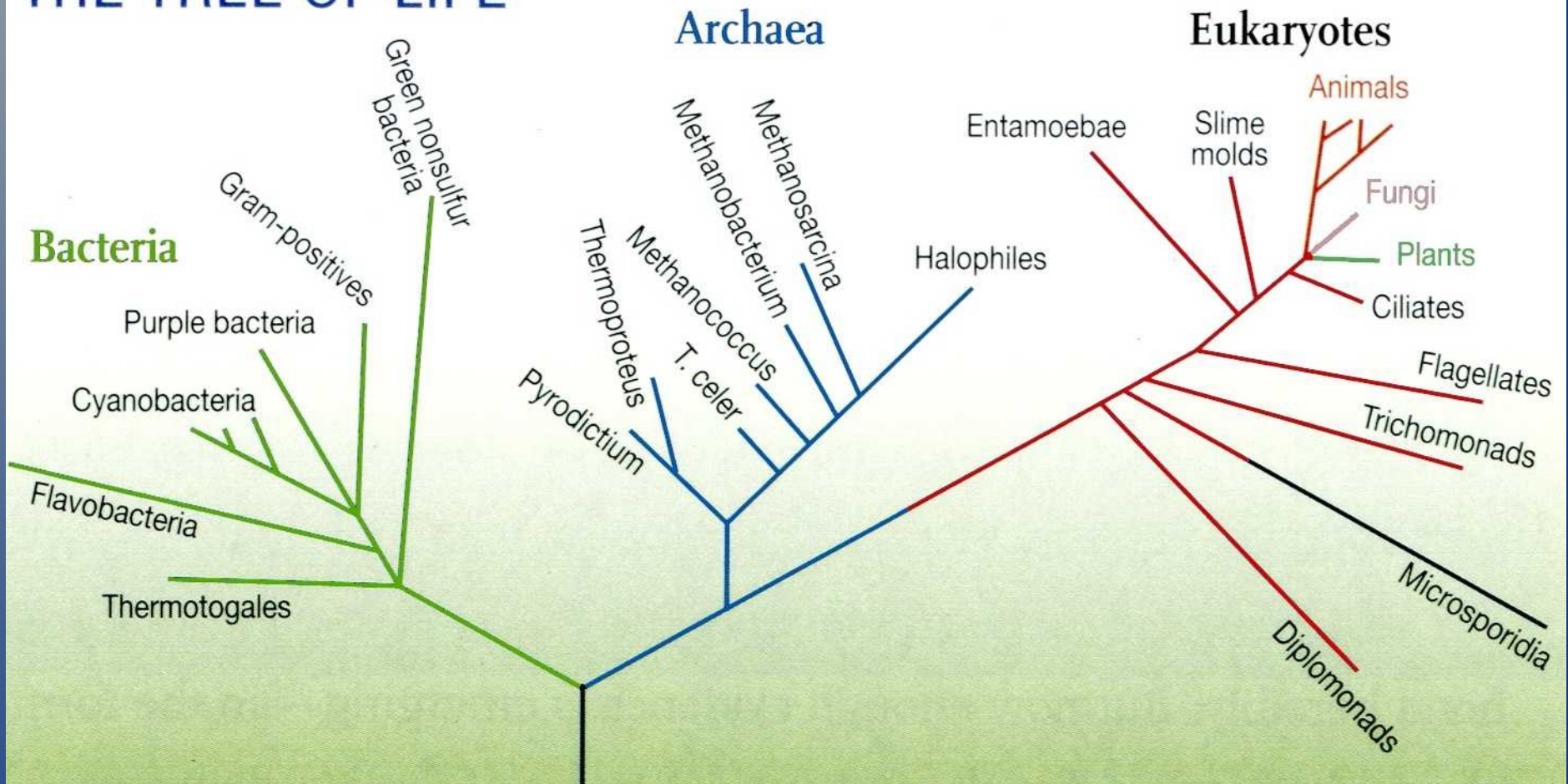
For school students

Part II

By  
Ankit Agrawal

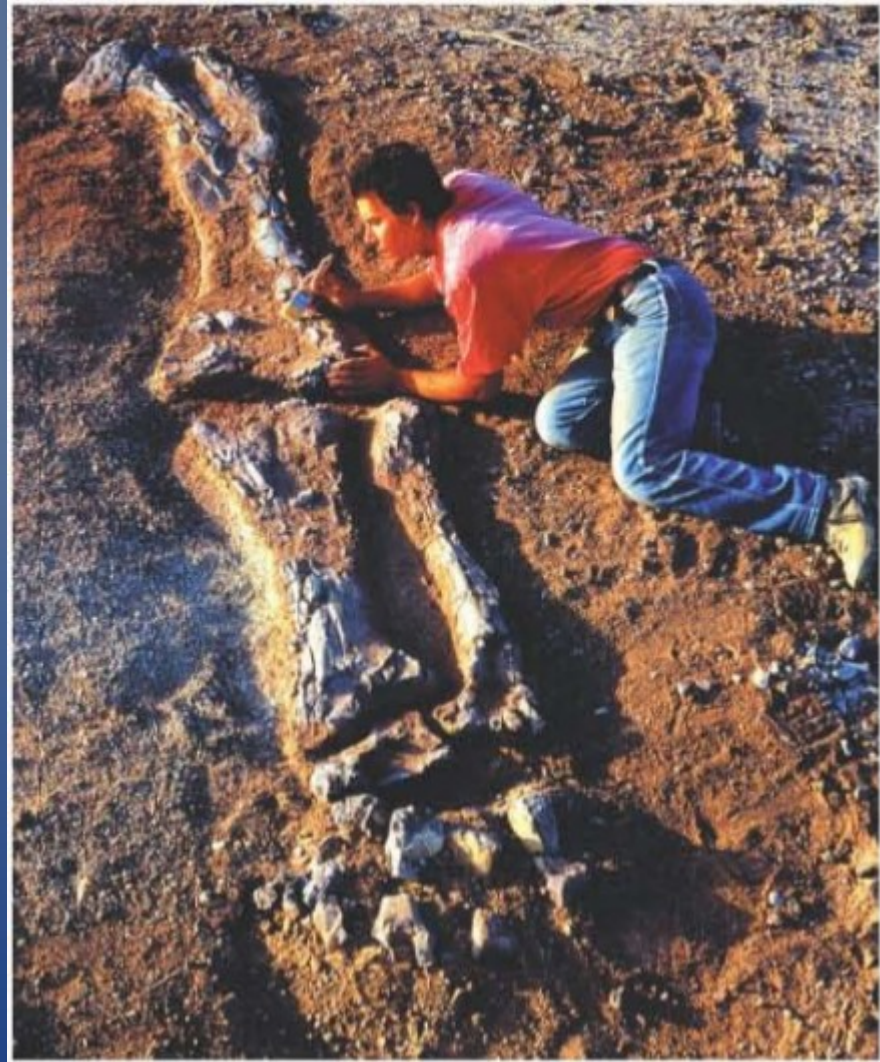
# Organizing the diversity of life

## THE TREE OF LIFE



# History of life

**Digging into the past:**  
Paleontologist Paul Sereno, of the University of Chicago, gingerly excavates the leg bones of a dinosaur fossil in Niger



# Charles Darwin and Natural Selection

- Three key observations about life
  - Life in their environments
  - Unity of life
  - Diversity of life



Darwin in 1840,  
after his return  
from the  
voyage



Darwin in 1840,  
after his return  
from the  
voyage



**(a) Cactus-eater.** The long, sharp beak of the cactus ground finch (*Geospiza scandens*) helps it tear and eat cactus flowers and pulp.



**(c) Seed-eater.** The large ground finch (*Geospiza magnirostris*) has a large beak adapted for cracking seeds that fall from plants to the ground.

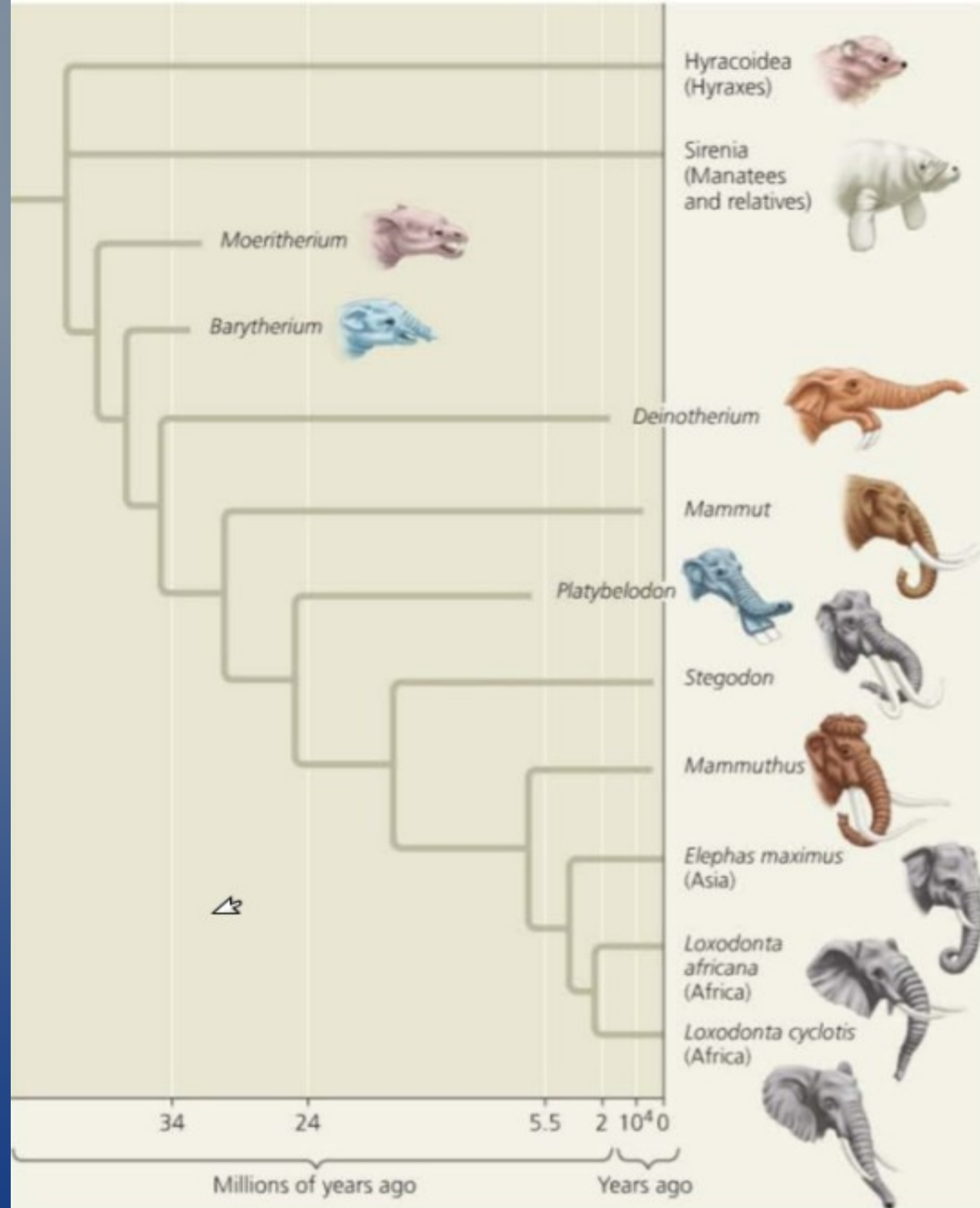


**(b) Insect-eater.** The green warbler finch (*Certhidea olivacea*) uses its narrow, pointed beak to grasp insects.



# Charles Darwin and Natural Selection

- Three key observations about life
  - Life in their environments
  - Unity of life
  - Diversity of life
- Darwin developed two main ideas
  - **Descent with modification** explains life's unity and diversity
  - **Natural selection** brings about match between organism and their environment





# Natural Selection

- Individuals that have certain heritable characteristics survive and reproduce at a higher rate than other individuals
- Over time, natural selection can increase the match between organism and their environments
- If an environment changes, or if individuals move to a new environment, natural selection may result in adaptation to these new conditions, sometimes giving rise to new species in the process

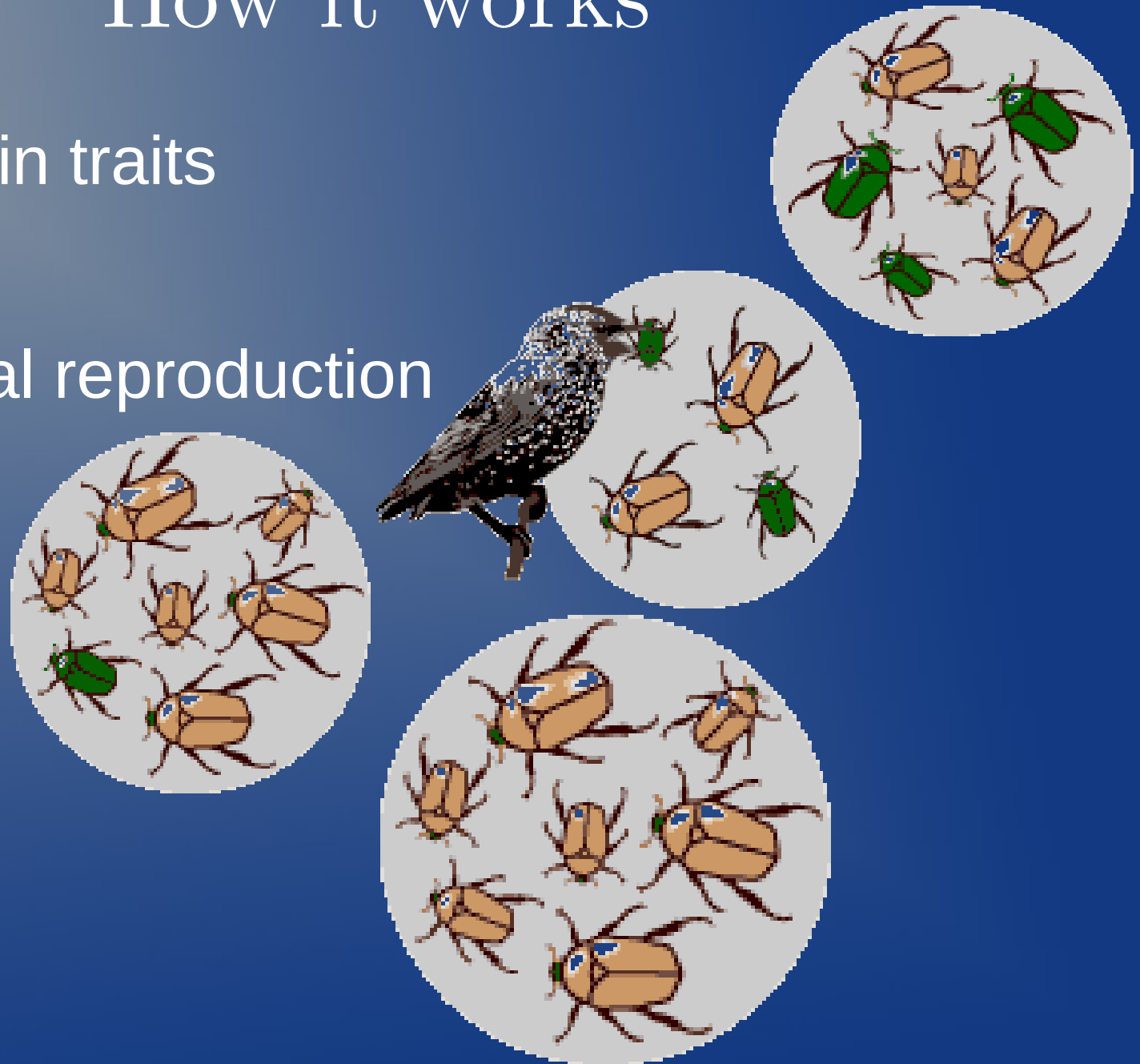
# How it works

1. Variation in traits

2. Differential reproduction

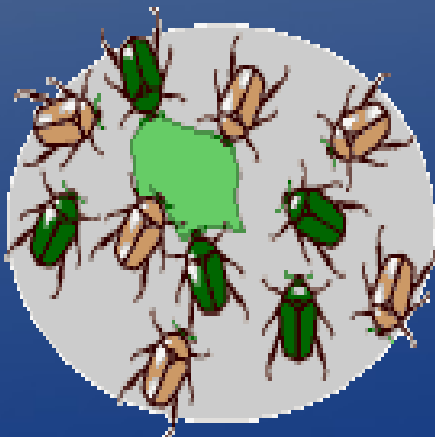
3. Heredity

4. End

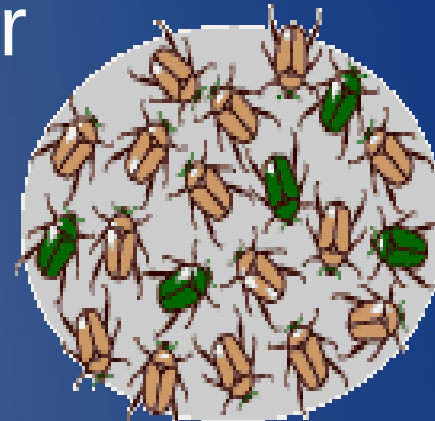


# Evolution only occurs when there is a change in gene frequency within a population over time

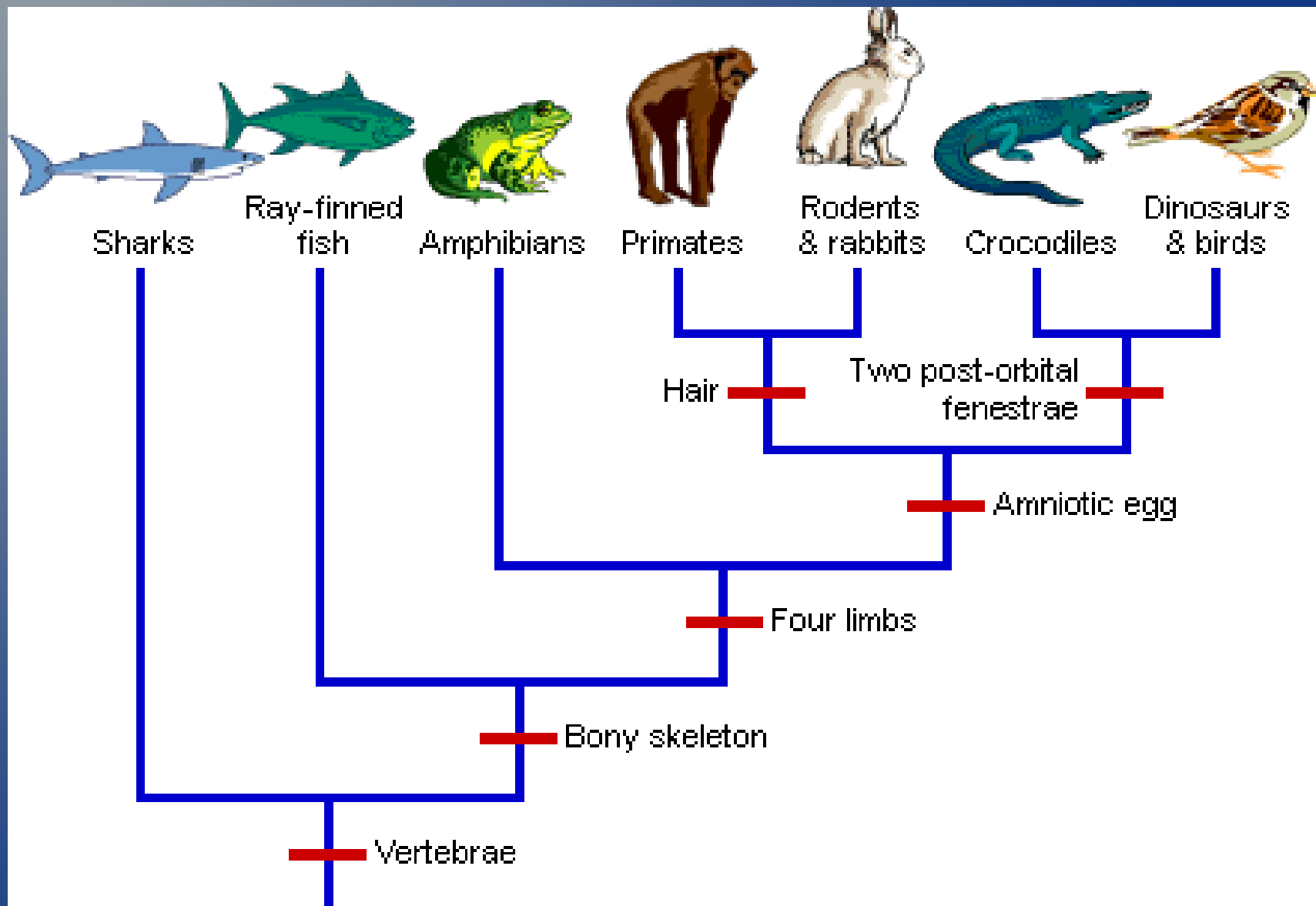
- Beetles on a diet



- Beetles of a different color



# Speciation







Orangutan  
48 chromosomes  
(24 pairs)



Gorilla  
48 chromosomes  
(24 pairs)



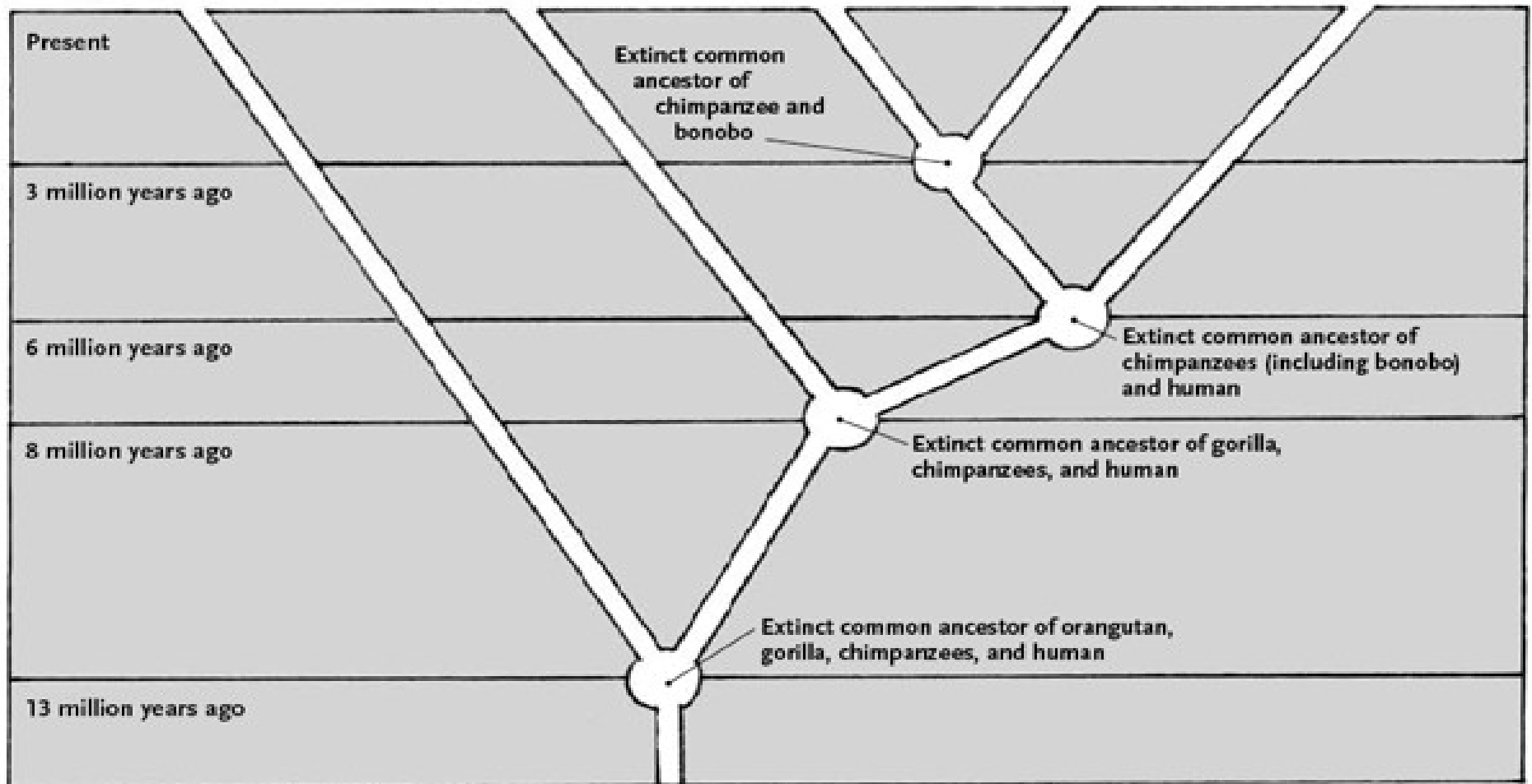
Chimpanzee  
48 chromosomes  
(24 pairs)



Bonobo  
48 chromosomes  
(24 pairs)



Human  
46 chromosomes  
(23 pairs)



# Types of Evolution



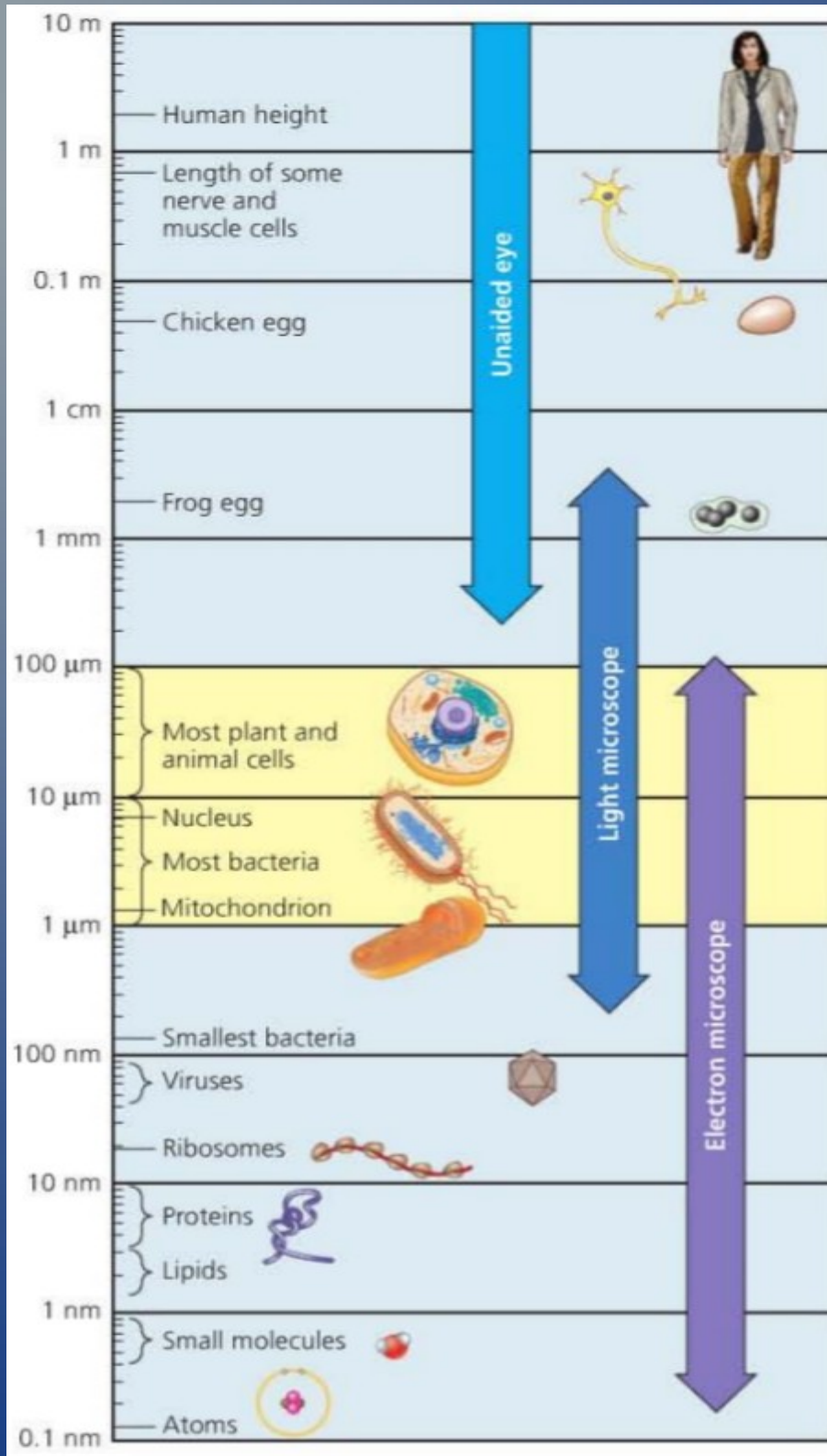
- Divergent
- Convergent
- Parallel

(1) Pterosaur

(2) Bat

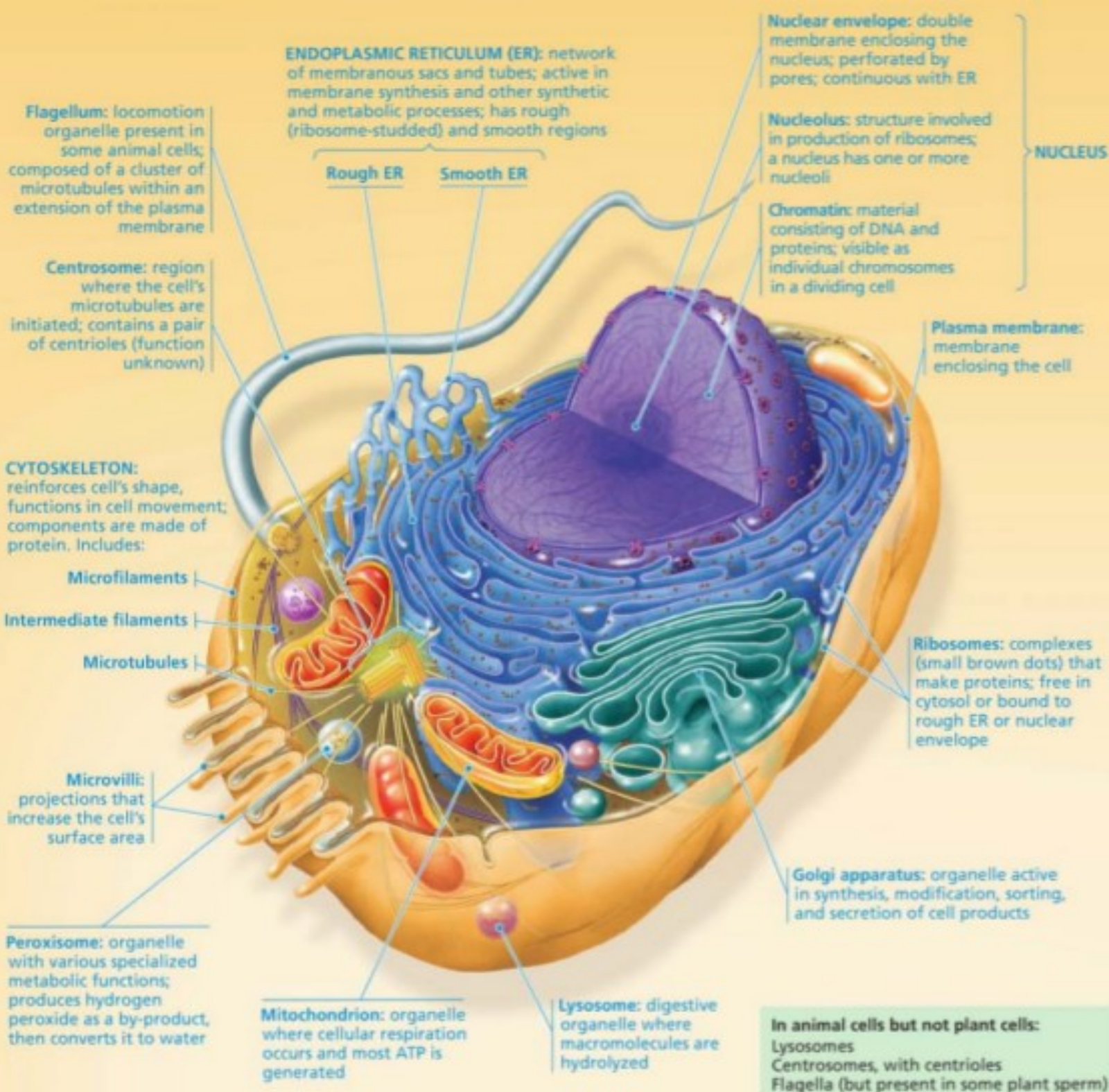
(3) Bird

# The Cell

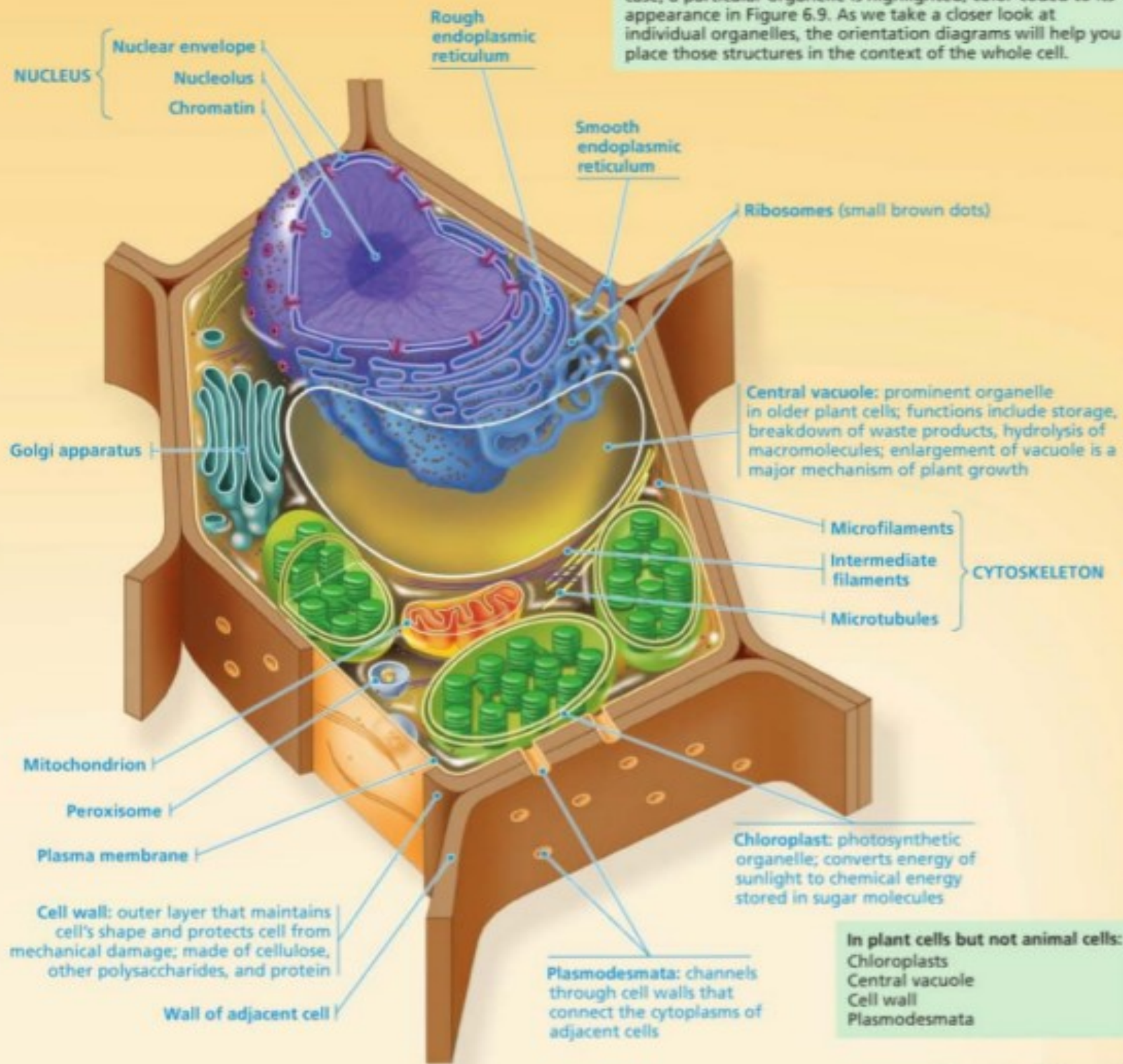




# ANIMAL CELL

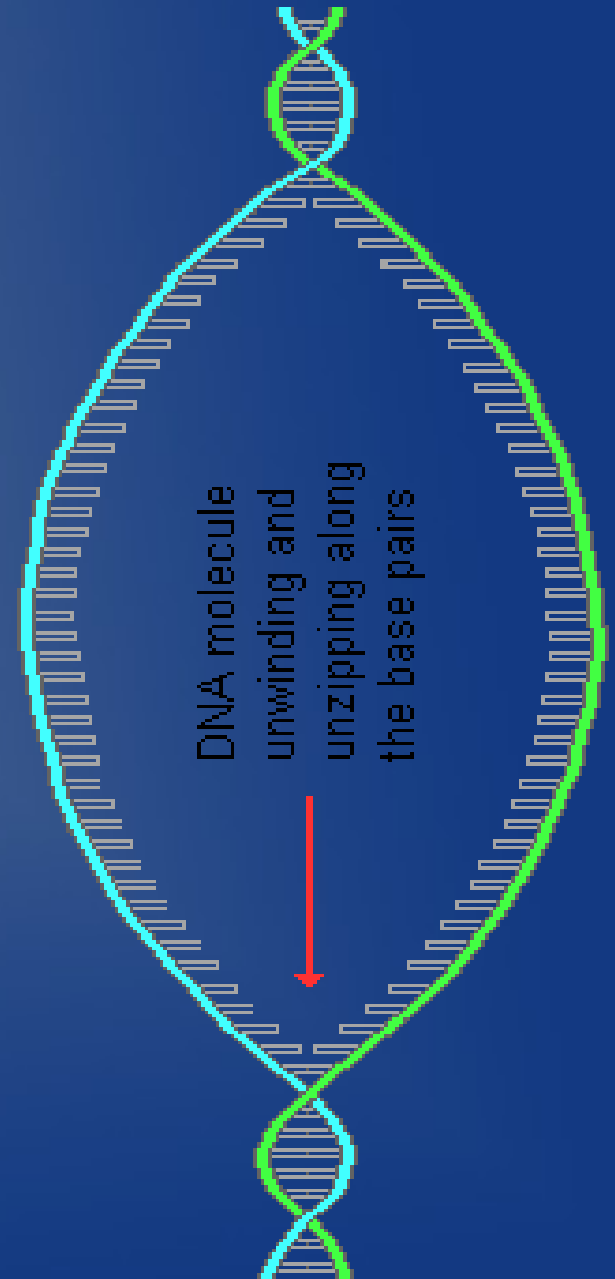
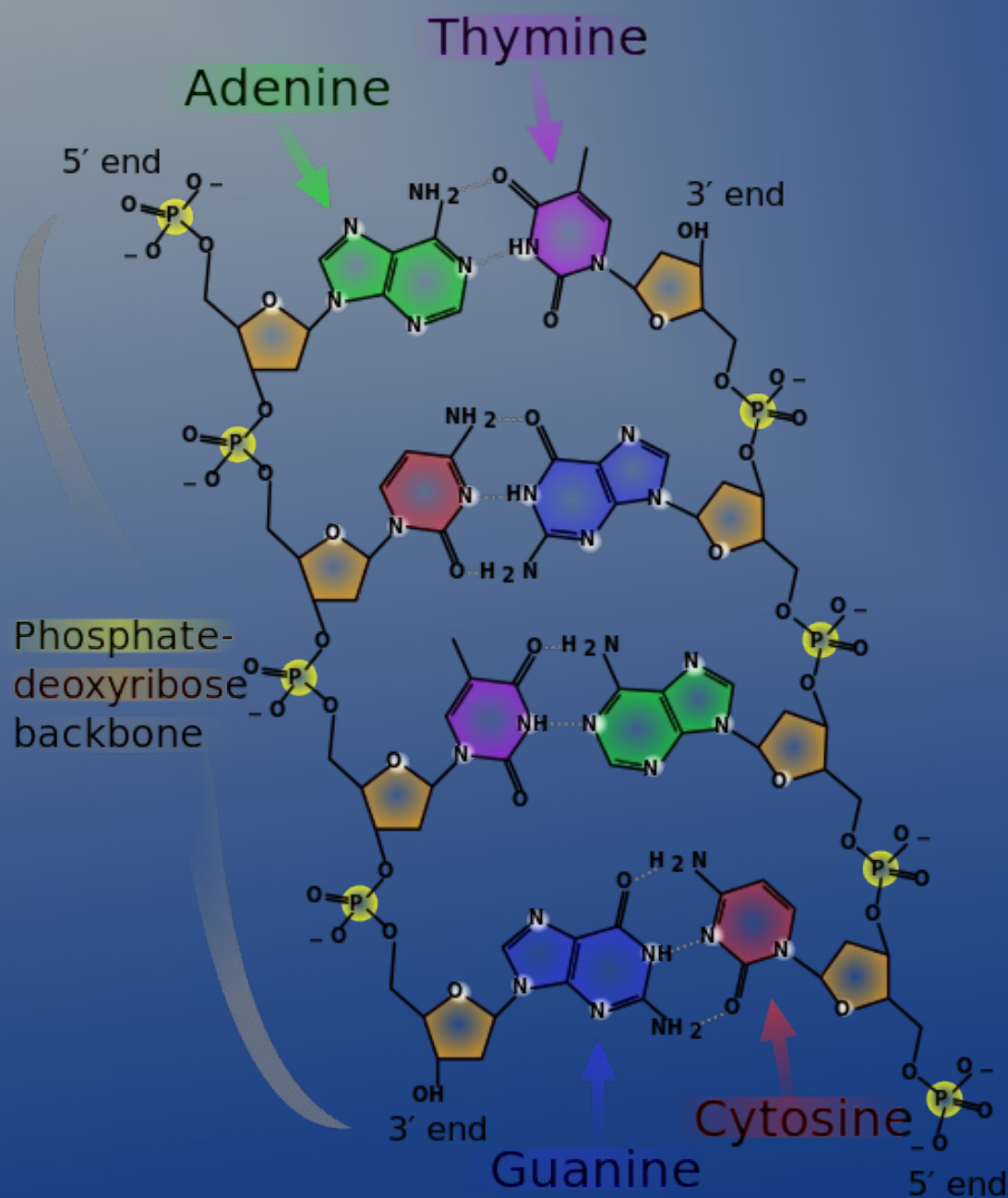


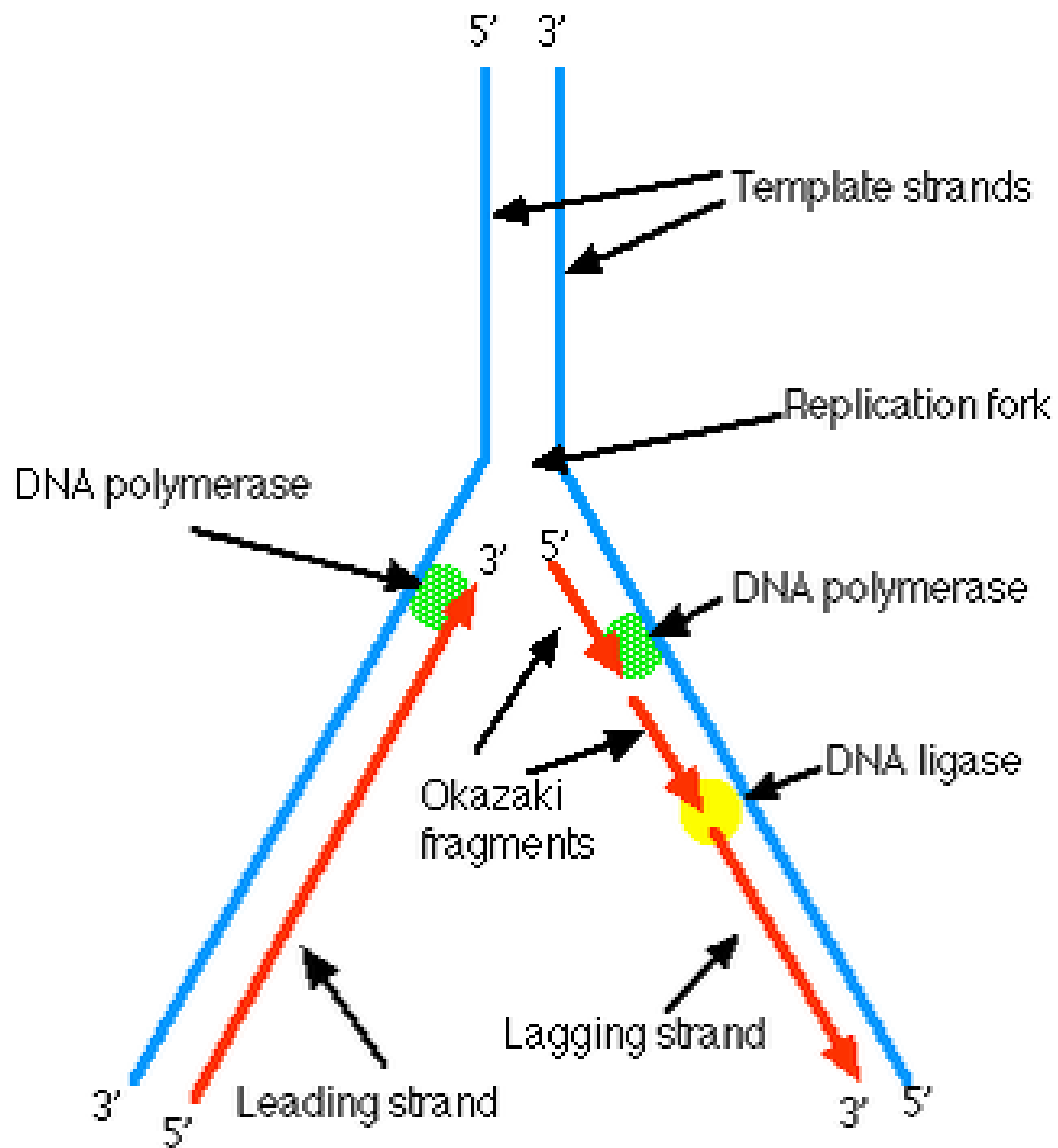
# PLANT CELL





# Molecular Biology: Replication

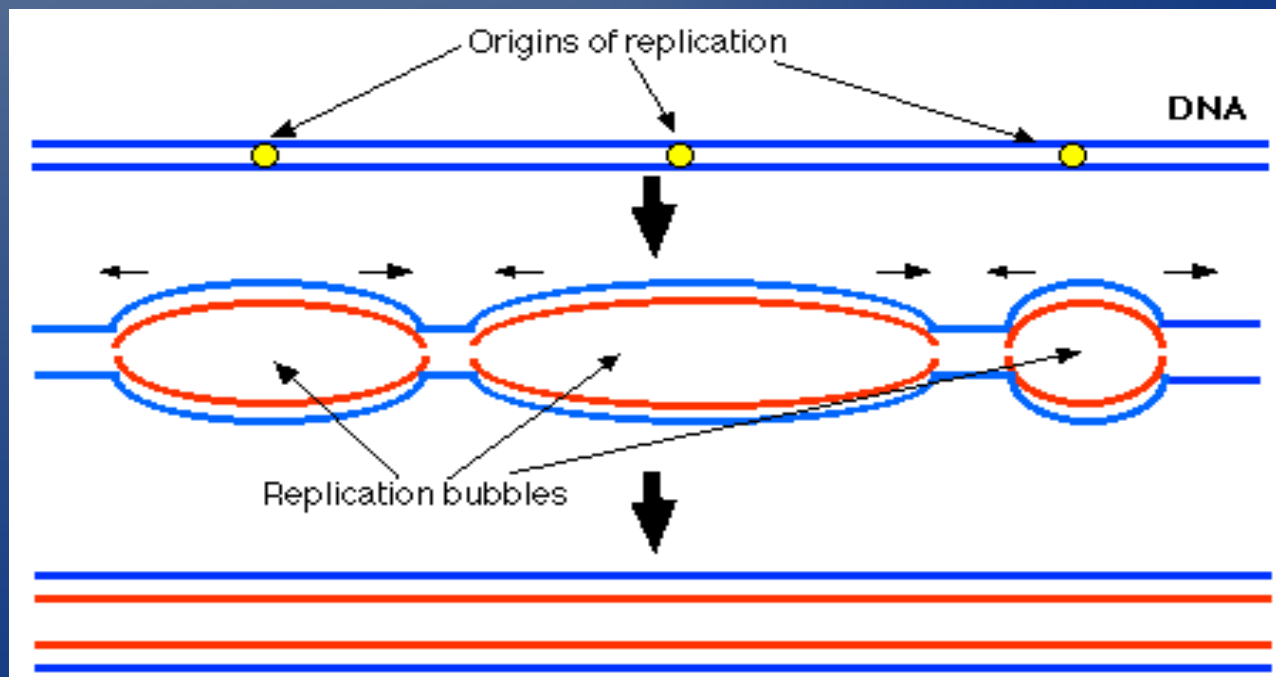






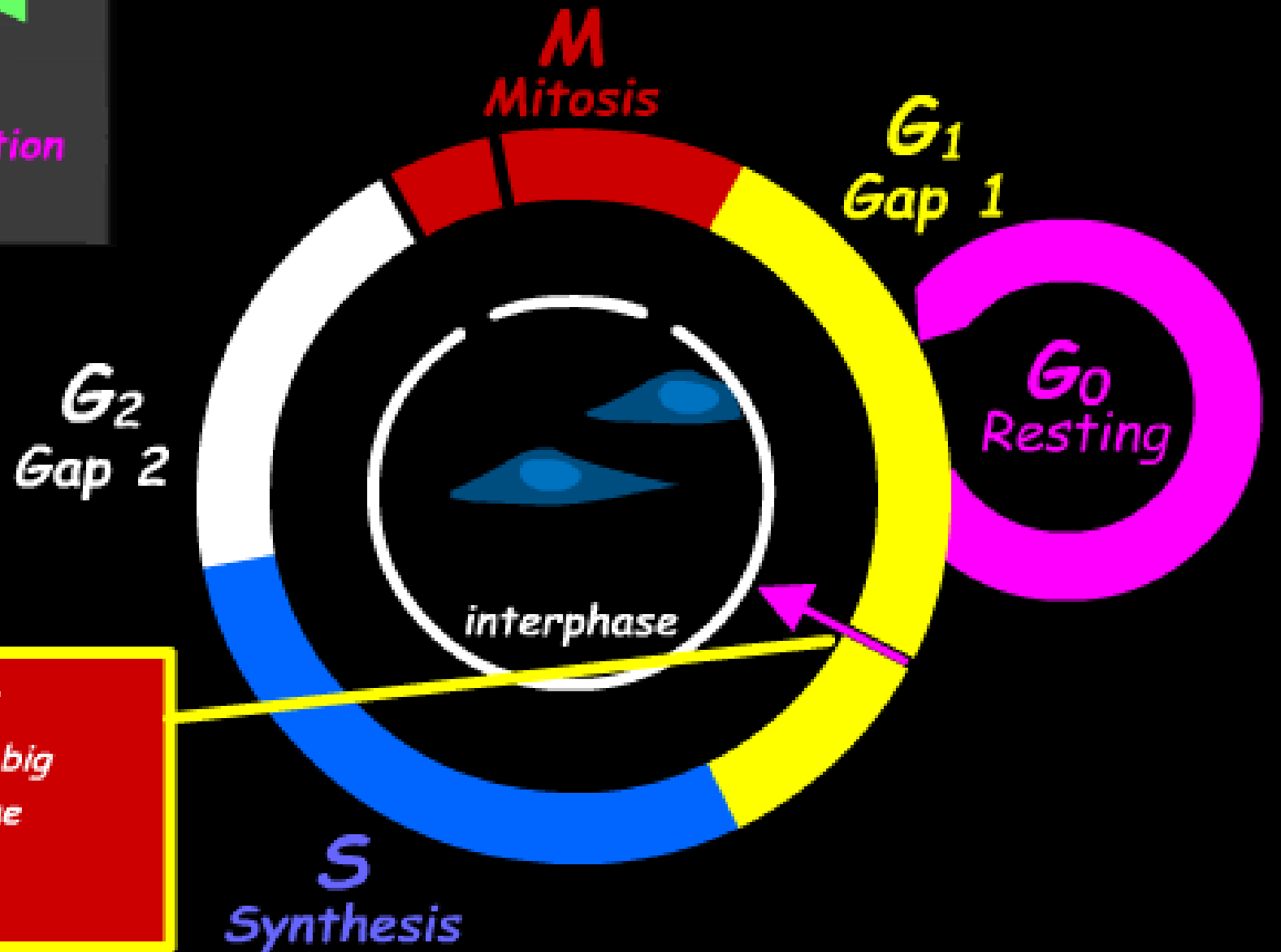
# Speed of Replication

- E. coli. genome contains  $4.7 \times 10^6$  nucleotide pairs. Replication proceeds at about 1000 nucleotides / second (40 minutes)
- The average human chromosome contains  $150 \times 10^6$  nucleotide pairs which are copied at about 50 base pairs / second. The process would take a month.



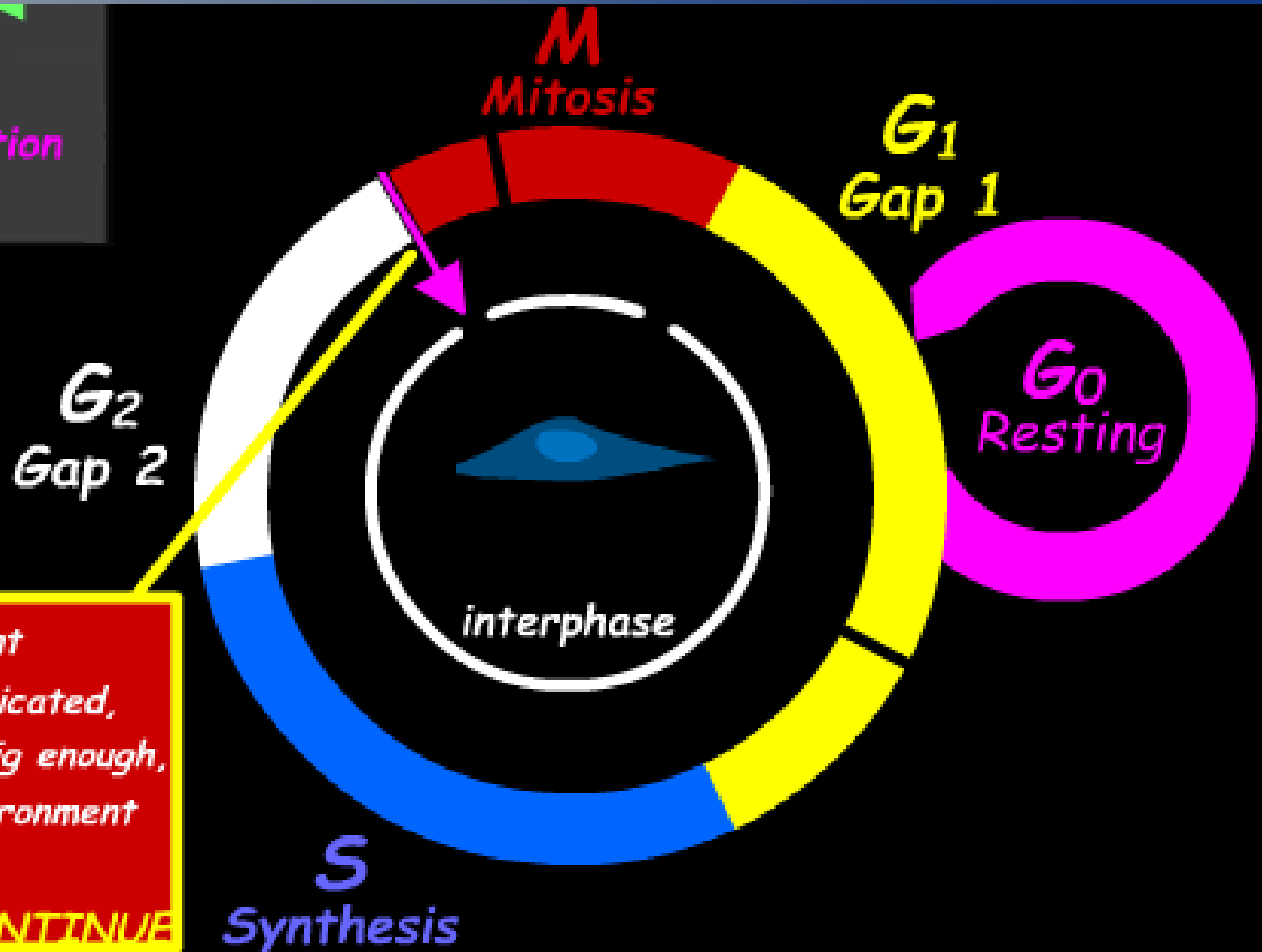
# Cell Cycle

- choose:
- Basic animation
- Checkpoints

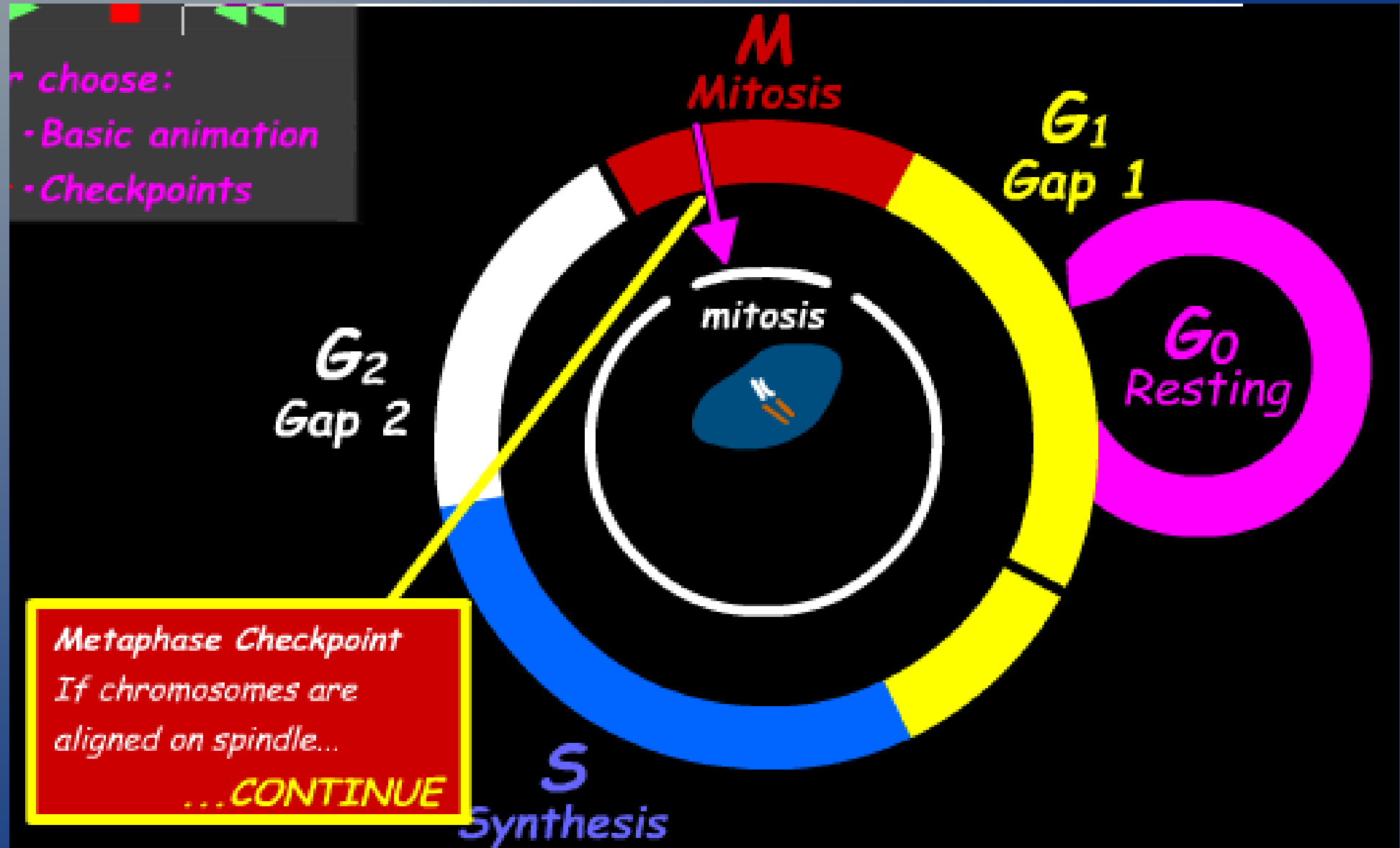


# Cell Cycle

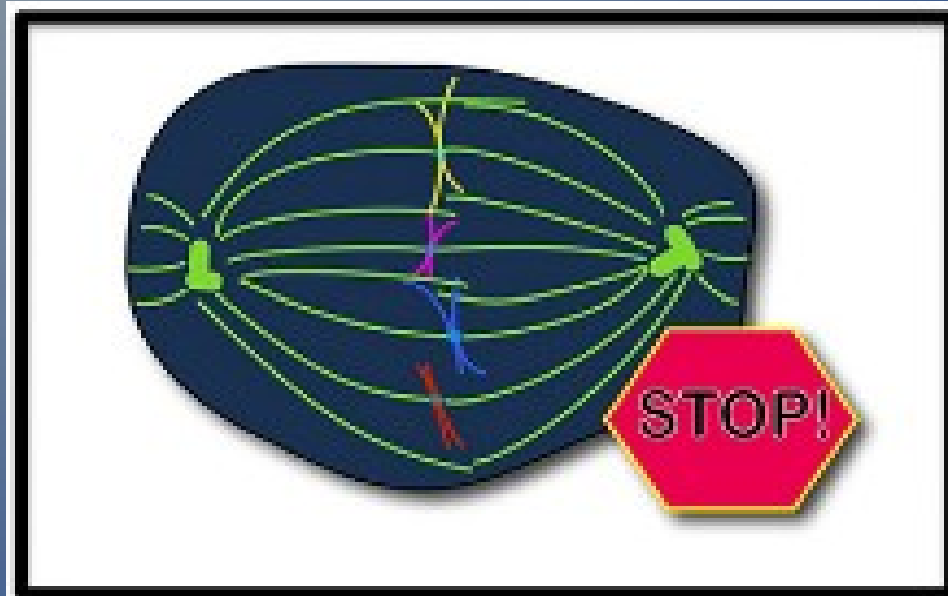
- choose:
- Basic animation
- Checkpoints



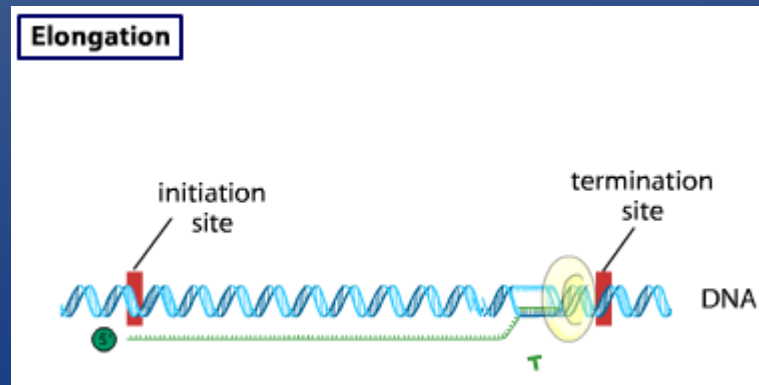
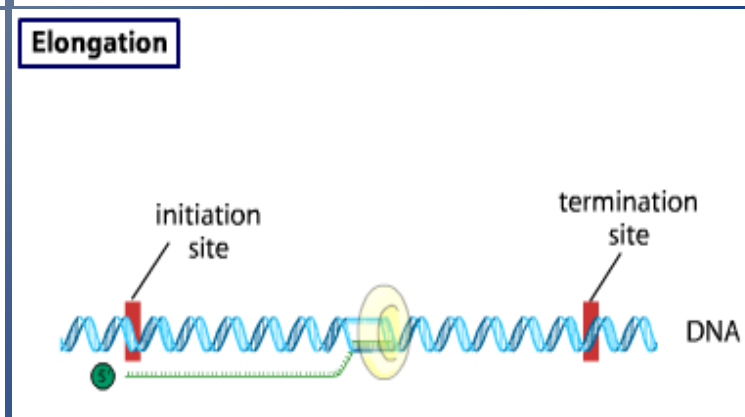
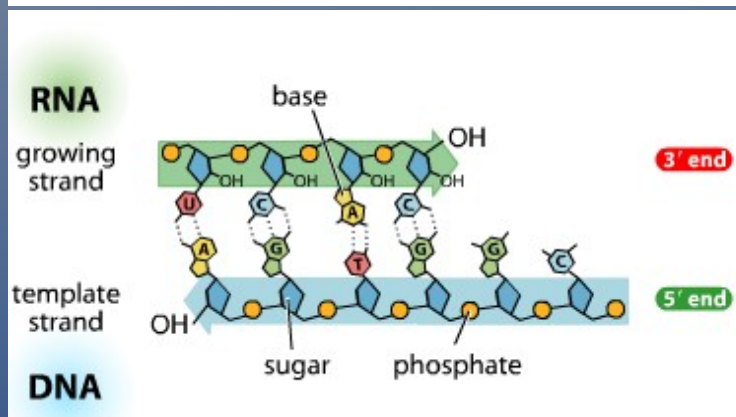
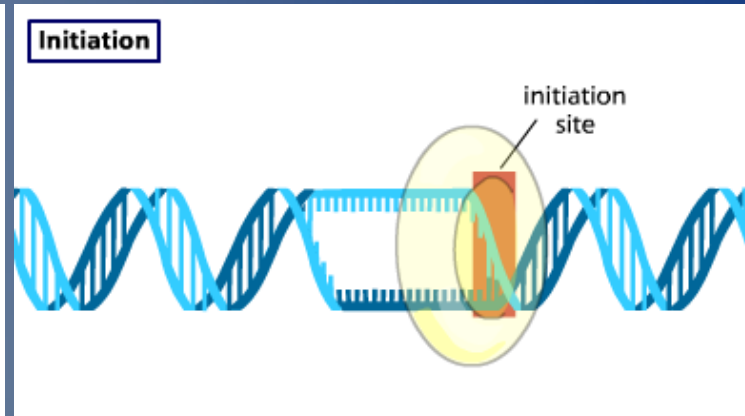
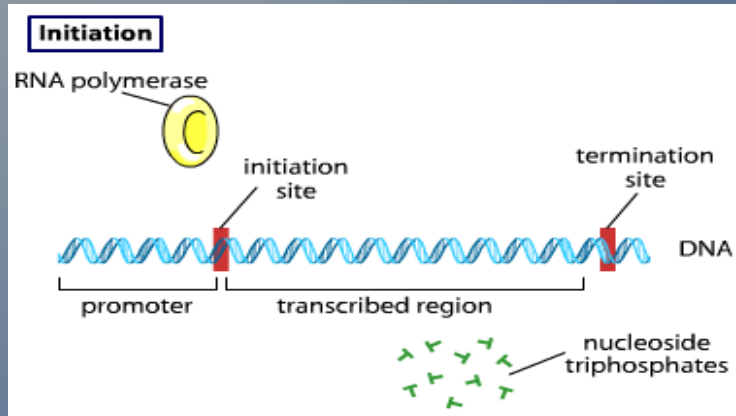
# Cell Cycle



# Cell Cycle

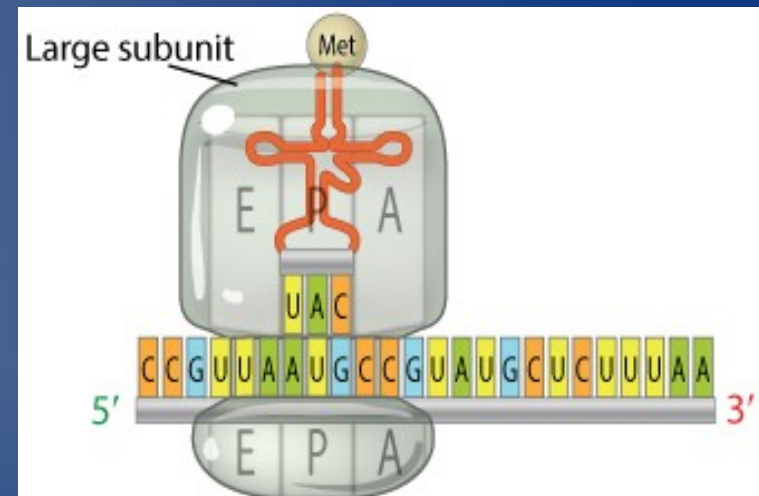
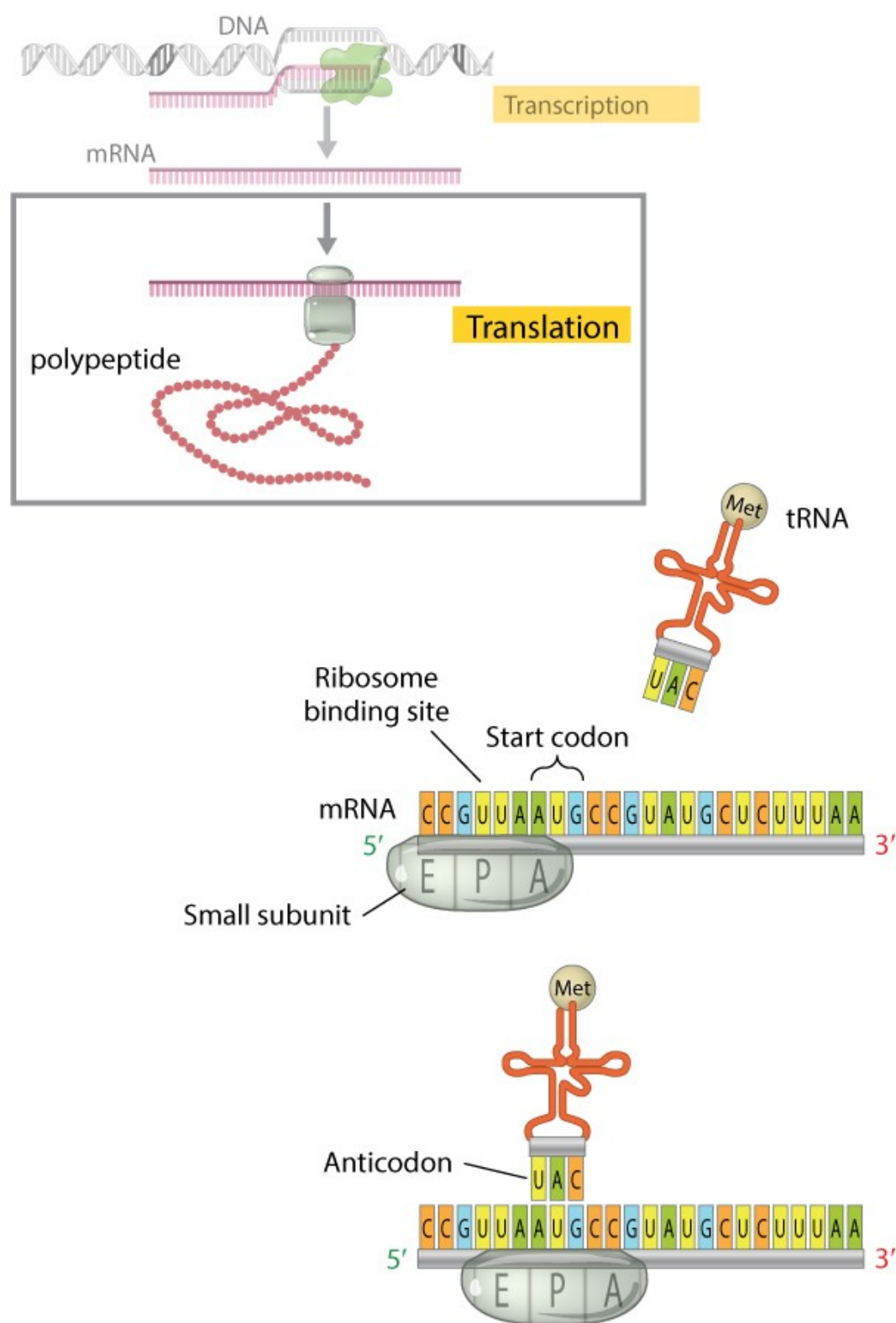


# Transcription









































# Translation

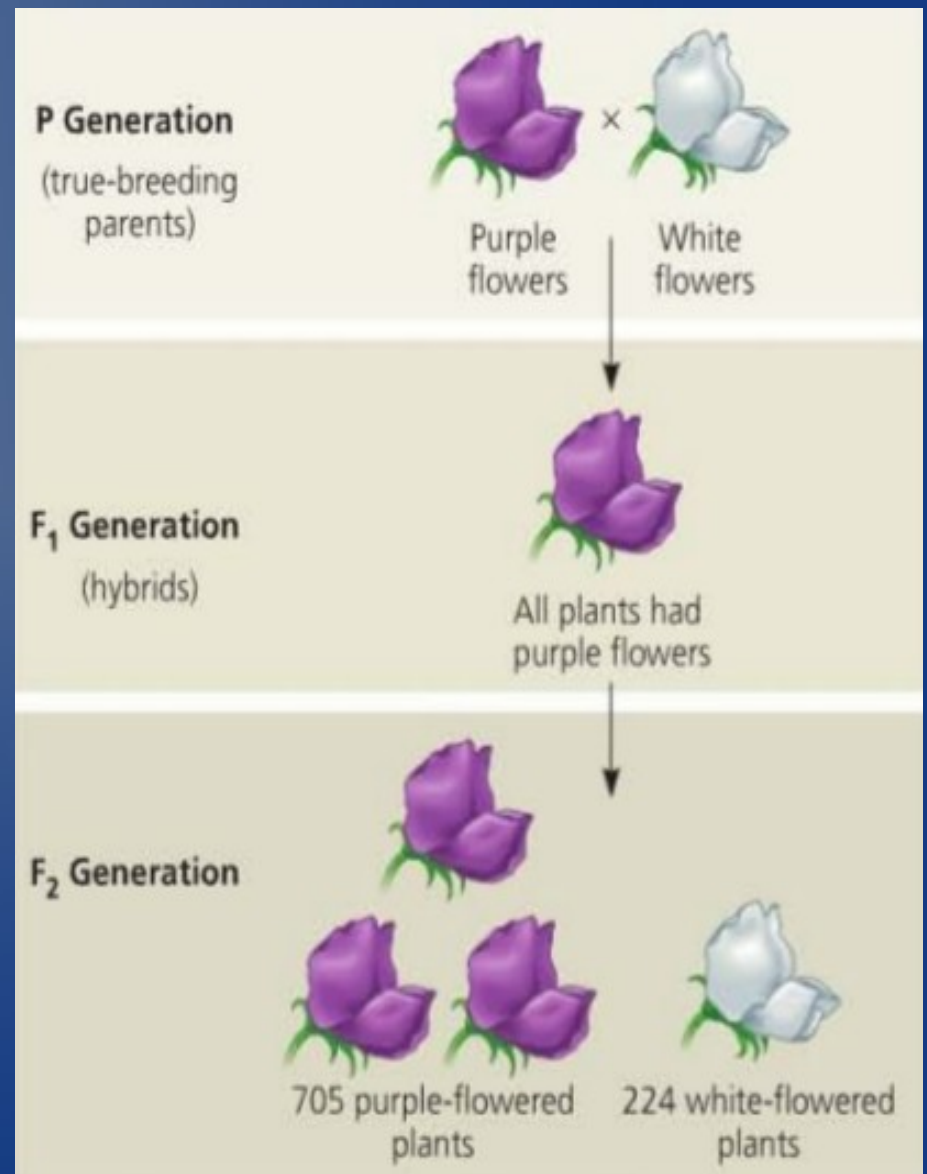
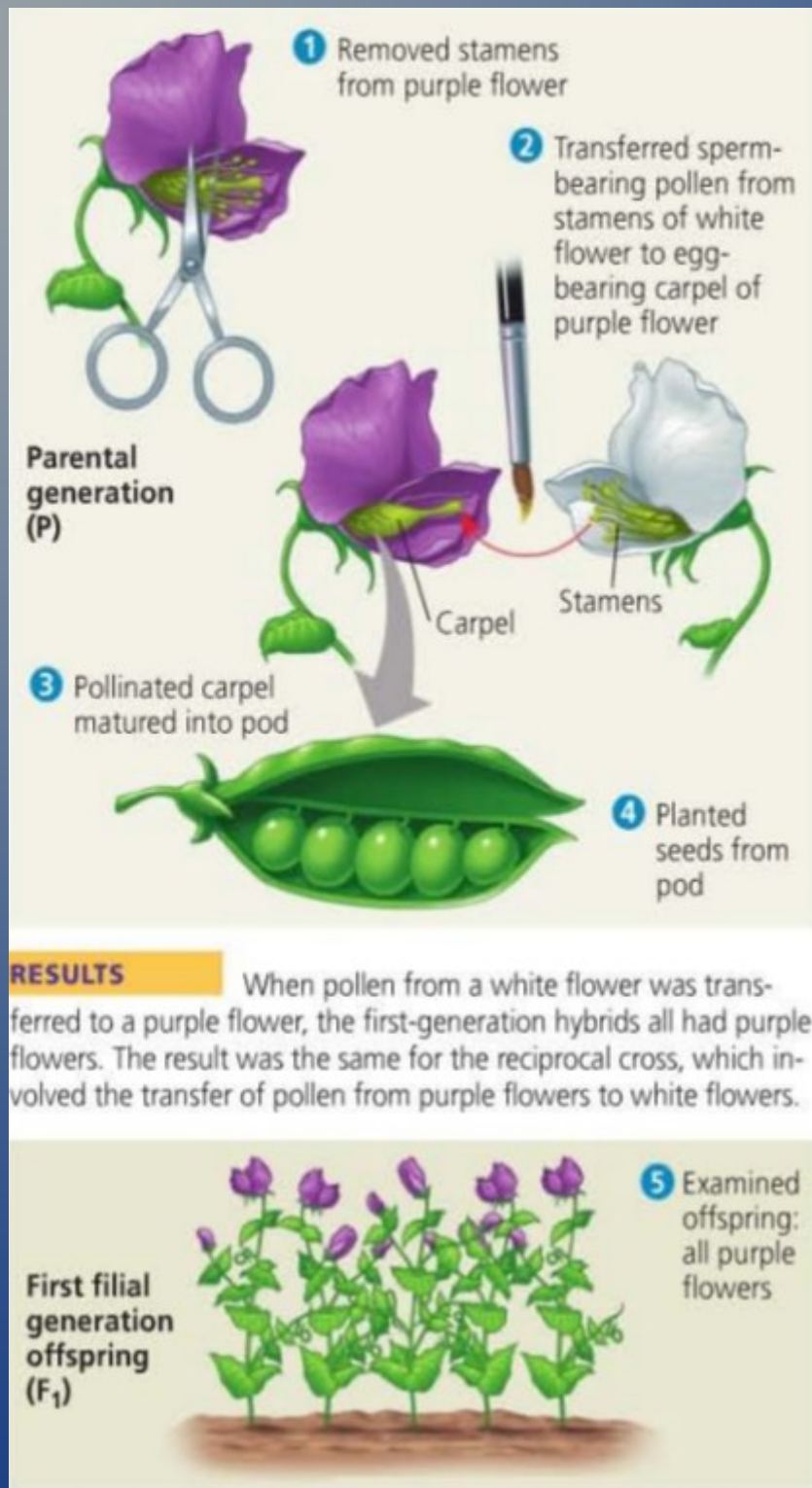


# Genetic Code

		Second nucleotide				
		U	C	A	G	
First nucleotide	U	UUU  UUC  <hr/> UUA  UUG 	UCU UCC  UCA UCG	UAU  UAC  <hr/> UAA <b>STOP</b> UAG <b>STOP</b>	UGU  UGC  <hr/> UGA <b>STOP</b> UGG 	Third nucleotide
	C	CUU CUC  CUA CUG	CCU CCC  CCA CCG	CAU  CAC  <hr/> CAA  CAG 	CGU CGC  CGA CGG	
	A	AUU  AUC  AUA <hr/> AUG 	ACU ACC  ACA ACG	AAU  AAC  <hr/> AAA  AAG 	AGU  AGC  <hr/> AGA  AGG 	
	G	GUU GUC  GUA GUG	GCU GCC  GCA GCG	GAU  GAC  <hr/> GAA  GAG 	GGU GGC  GGA GGG	

# Genetics

# Mendel's Experimental, Quantitative approach



### P Generation



Appearance: Purple flowers    White flowers  
Genetic makeup:  $PP$      $pp$

Gametes:

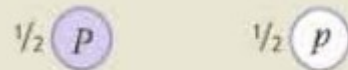


### F<sub>1</sub> Generation



Appearance: Purple flowers  
Genetic makeup:  $Pp$

Gametes:







### F<sub>2</sub> Generation

Sperm from  
 $F_1 (Pp)$  plant



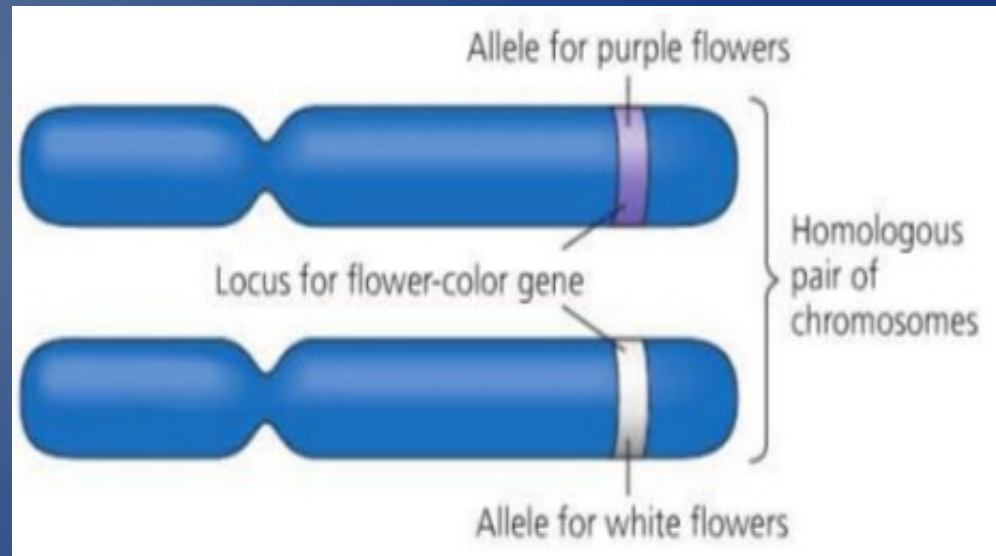
Eggs from  
 $F_1 (Pp)$  plant



 $PP$	 $Pp$
 $Pp$	 $pp$

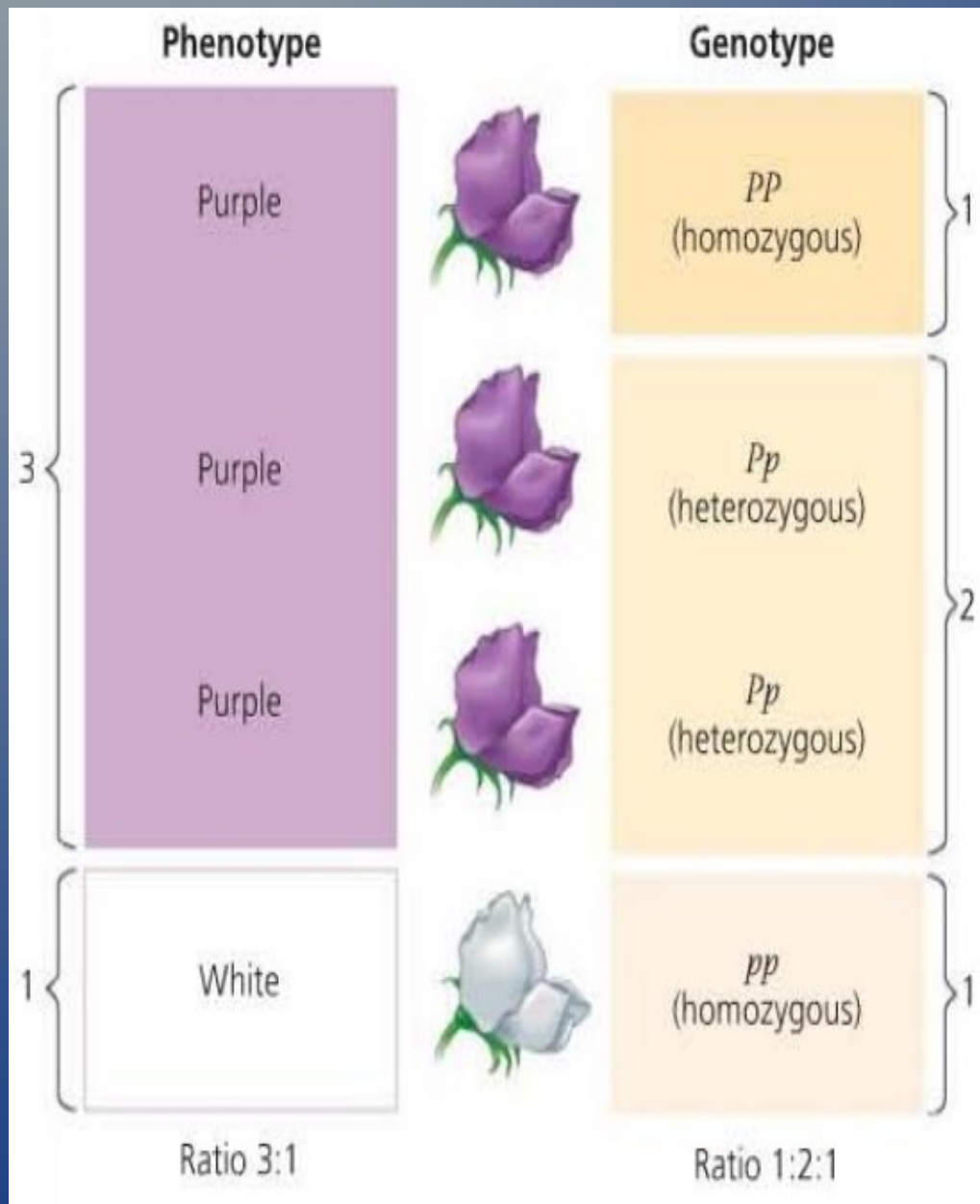
3  : 1 

# Law of Segregation

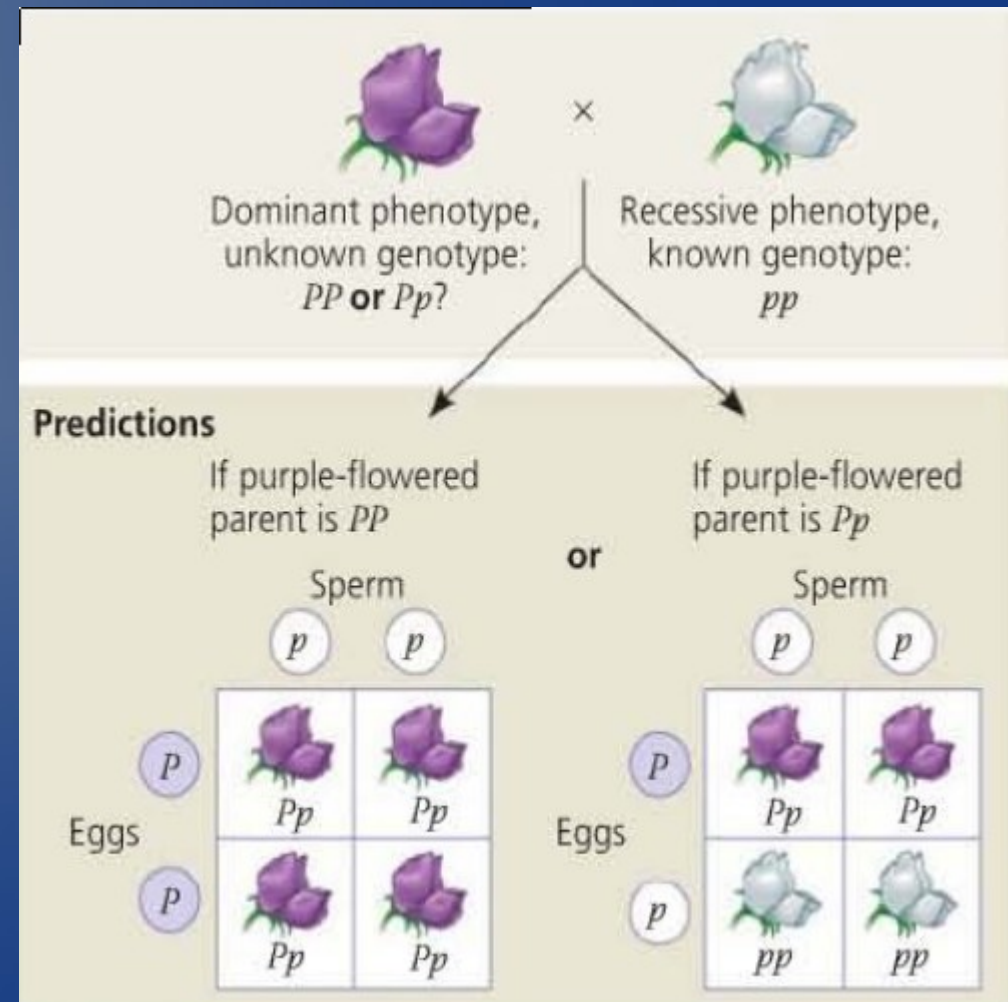




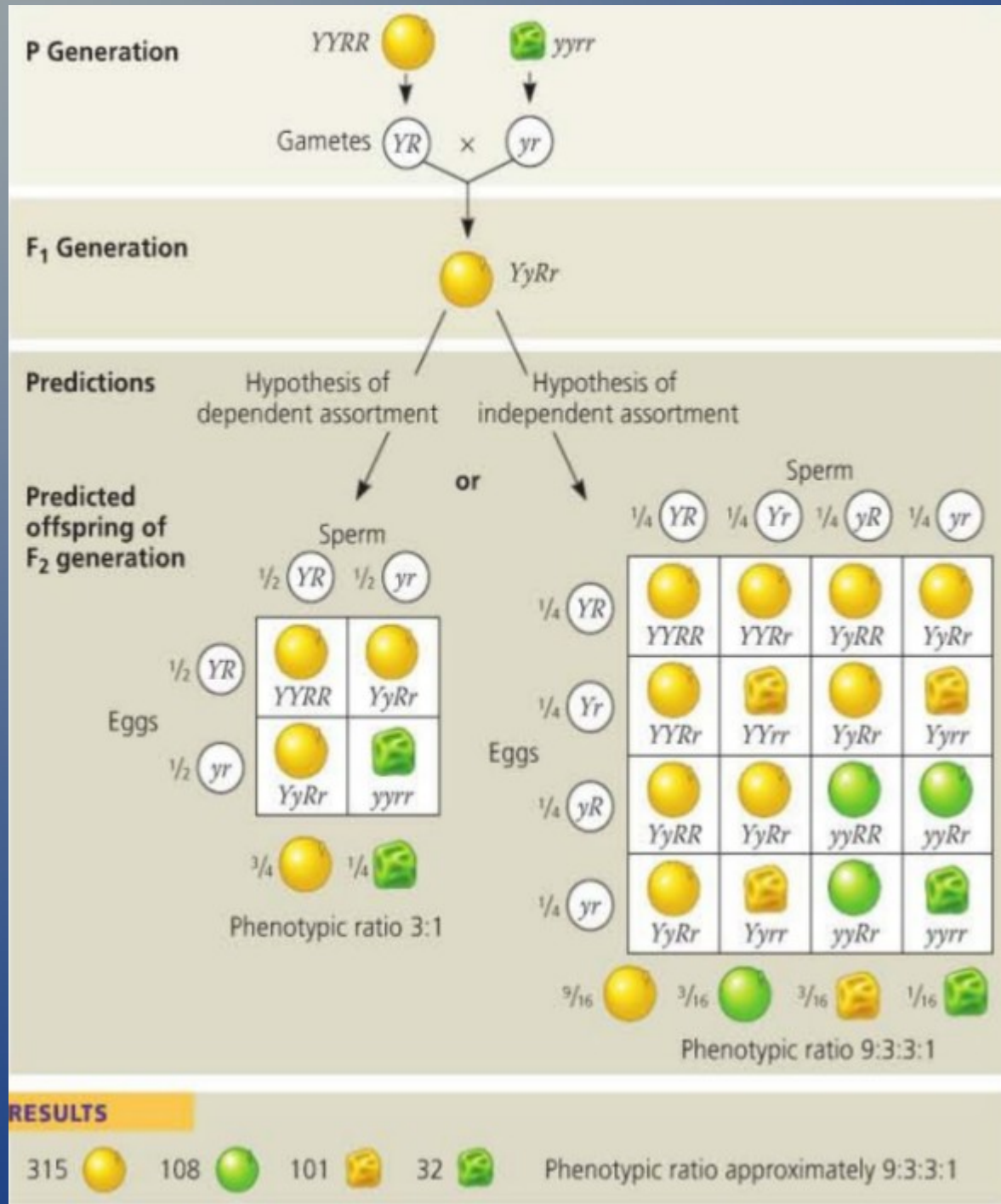
# Genotype vs Phenotype



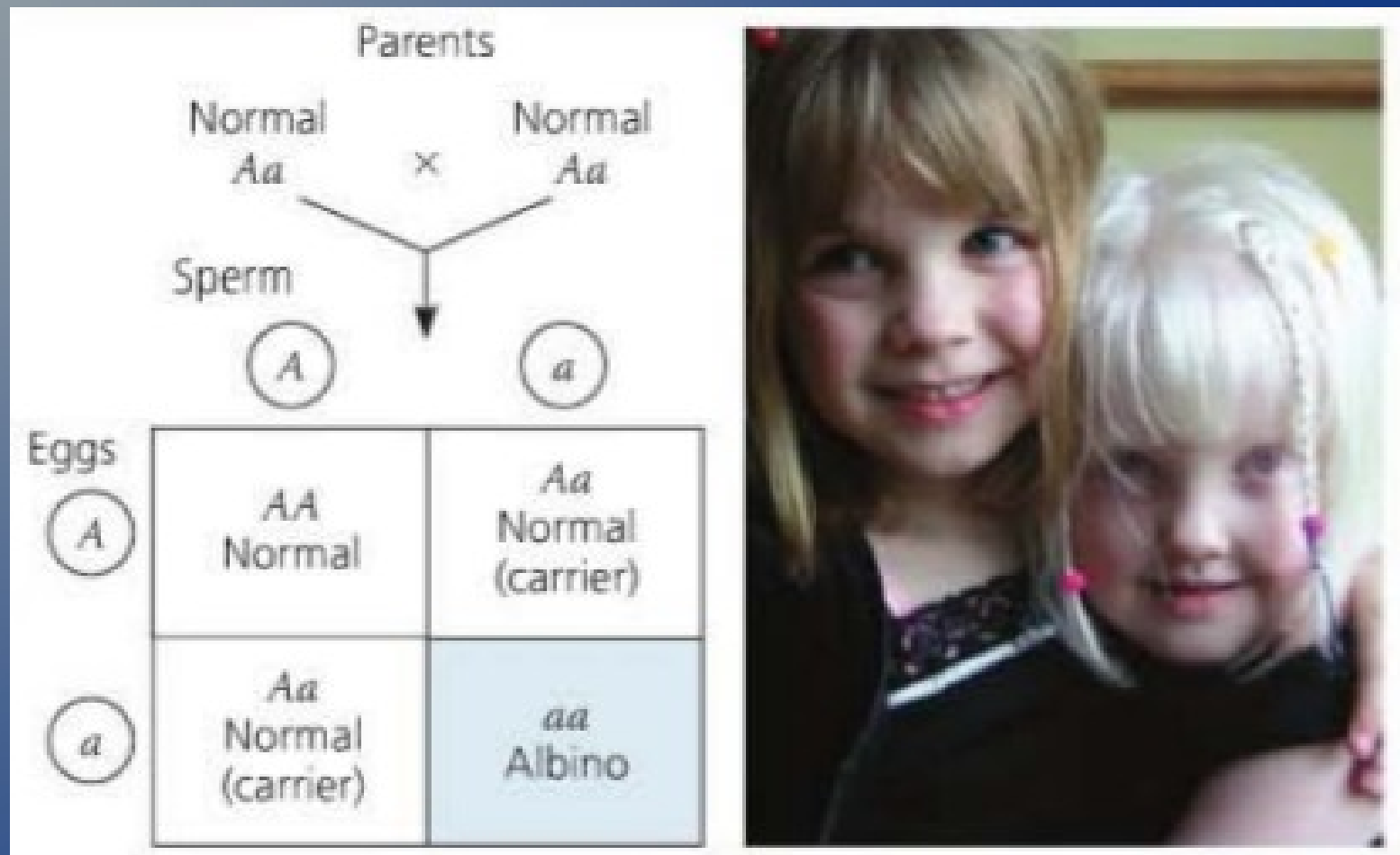
## Testcross



# Law of independent Assortment







Thank You